

A. Course Description

Principles of Psychology surveys the basic concepts of psychology. It covers the scientific study of behavior, behavioral research methods and analysis, and theoretical interpretations.

B. Method of Instruction

Classroom activities will be based on required outside-class preparation such as reading and online assignments. The Blackboard Web site for this course will show detailed directions for the assignments and lecture materials via PowerPoint slides. Assignments use the resources located in the textbook as well as on the publisher's Web site, which can be accessed by using the Access Code included within the text and [insert course code]. This required site is accessed via the address www.prenhall.com/mypsyhlab.

C. Expected Course Outcomes

The major learning outcome the student can expect is improvement in critical thinking. The development of communication skills, analytic skills, group effectiveness skills, and personal management skills is designed to help accomplish the development of improved critical thinking.

D. Learning Objectives

The course's learning objectives are based on the American Psychological Association's Undergraduate Learning Goals and Outcomes Assessment guidelines. The exit tests in MyPsychLab, as well as the study materials—including applications, simulations, and electronic flash cards—will be used to improve students' level of mastery of these objectives.

E. Textbook and Supplies

Saundra K. Ciccarelli and Glenn E. Meyer, *Psychology*. Upper Saddle River, N.J.: Pearson/Prentice Hall, 2005. ISBN #0-13-183959-4. Text comes with a personal Access Code to find information on the publisher's site at www.prenhall.com/mypsyhlab. Click on Enroll in a Course on the self-instruction-course screen. The course name for the in-class course is MyPsychLab for P200 In-Class, and the course code is XXXXXX-XXXX.

F. Student Evaluation

The course is divided into four testing periods. Each testing period will cover the textbook materials indicated on the Class Schedule, as well as any related materials presented in class lectures, presentations, and MyPsychLab. Each test, including the final exam, counts as the following percent of the final course grade:

Test #1:	20 percent
Test #2:	20 percent
Test #3:	20 percent
Final Exam:	20 percent
Class Participation and Attendance:	20 percent

G. Grading Scale

Numerical-score percent applied to the total-point distribution (400 points) in Blackboard's gradebook equate to the following letter grades:

90–100 percent = 448–500 points = A
80–89 percent = 398–447 points = B
70–79 percent = 348–397 points = C
60–69 percent = 298–347 points = D
0–59 percent = 0–297 points = F

H. Class Schedule

First Learning Period

1/8 Course Description, Requirements, and Course Syllabus.

1/10 Introduction and Ch. 1. *Read:* pp. I-1-I-4 and pp. 2-5.

Due: Final answers to course syllabus questions and signed contract. By class time you should have logged into the site and enrolled in the course.

1/12 *Read:* pp. I-4-I-7 and pp. 6-12. *Due:* MPL diagnostic tests: Ch. 1 Sections 1 and 2.

1/15 *Read:* pp. I-1-I-4 and pp. 13-18. *Due:* MPL Diagnostic Tests for Ch. 1 Sections 3 and 4.

1/17 *Read:* pp. 18-31. *Due:* MPL Diagnostic Tests for Ch. 1 Section 5.

1/19 *Read:* pp. 31-35. *Due:* MPL Diagnostic Tests for Ch. 1 Sections 6–8, MPL Exit Tests for all sections in Ch. 1.

1/22 *Read:* I-7-I-13 & 42-50. *Due:* MPL Diagnostic Test for Ch. 2 Section 1. (*Your score should be showing so I can see that you have started working on your Study Plan.*)

1/24 *Read:* pp. 51-53, Do Study Plan simulations: Structure of the Neuron, Neural Impulse, Synapse and Neurotransmitters, Excitation and Inhibition, Clearing the Synapse, Three Types of chemical messengers, Neuromodulators. *Due:* MPL Diagnostic Test for Ch. 2 Section 2.

1/26 *Read:* pp. 53-62, Do Study Plan simulations: Nervous System, 3 Types of Neurons. *Due:* MPL Diagnostic Test for Ch. 2 Sections 3 and 4, MPL Diagnostic Test for Ch. 2 Section 5.

1/29 *Read* pp. 63-75, Do Study Plan simulations: Brain, Brain Stem, Limbic System, Cerebral Cortex, Cerebral Hemispheres and Corpus Callosum, Div of Labor, Hemispheric Specialization, Effects of Split Brain Surgery, Broca's View, Hormones, Genetic Building Blocks. *Due:* MPL Diagnostic Test for Ch. 2 Sections 6-8.

1/31 Catch-up and test review. *Due:* MPL Exit Tests for all sections in Ch. 2.

2/1 Test #1: Chapters 1 and 2 (*all assigned text materials, MPL, and BB*).

Second Learning Period

2/7 Review of Test #1, Preview of Test #2. *Read:* Ch. 4 Section 1: pp. 124-126. *Due:* MPL Section 1 tests and study plan.

2/9 *Read:* Ch. 4 Section 2: pp. 127-136. *Due:* MPL Section 2 tests and study plan.

2/12 *Read:* Section 7: pp. 157-158, Section 3: pp. 137-142. *Due:* MPL Section 3 and 7.

2/14 *Read:* Section 4: pp. 138-142. *Due:* MPL Section 4 tests and study plan.

2/16 *Read:* Section 5: pp. 142-145. *Due:* MPL Section 5 tests and study plan.

2/19 *Read:* Section 6: pp. 145-156. *Due:* MPL section 6 tests and study plan.

2/21 *Read:* Section 1 pp. 162-166. *Due:* MPL section 1 tests and study plan.

2/23 *Read:* Section 2 pp. 167-175. *Due:* MPL Section 2 tests and study plan.

2/26 *Read:* Ch. 5 Section 3: pp. 175-182 and 186-188 and Section 7 pp. 198-201. *Due:* MPL section 3 and 7 tests and study plan.

3/2 *Read:* Sections 4-6: pp. 188-198. *Due:* MPL Section 4-6 tests and study plan.

3/5 Test #2, Ch. 4 and 5. (*MPL Exit Tests are included in test grade. Extra credit comes from MPL e-book, simulations, and flashcards (at least 40 words).*)

Third Learning Period

3/19 Review of Test #2 and Preview of Test #3 Assignments (MPL) and Personality Paper online tests. *Due:* MPL Tests and study plan for Issues in Studying Human Development and Prenatal Development. **4/4** *Read:* Ch. 7 Section 1 and 2: pp. 348-259.

3/21 *Read:* Section 3: pp. 259-274, *Due:* MPL tests and study plan for Infancy and Childhood Development and Simulations: Piaget's Theory of Cognitive Development, Principle of Conservation, Conservation of Volume and Conservation of Mass.

3/23 *Read:* Section 4: pp. 274-278. *Due:* MPL tests and study plan for Adolescence.

3/26 *Read:* Sections 5 and 6: pp. 279-291. *Due:* MPL tests and study plan for Adulthood, Applying Psychology, and Test Yourself at the end of Ch. 7 (p. 288).

3/28 *Read:* Ch. 12 Sections 1 and 2. *Due:* MPL tests and study plan for Theories of Personality and The Man and the Couch

3/30 *Read:* Sections 3-5 pp. 455-459. *Due:* MPL tests and study plans for Behavior's View, Social Cognitive View, and The Third Force

4/2 *Read:* Section 6 pp. 459-462. *Due:* MPL tests and study plan for Trait Theories. *Due:* Personality Paper (*See BB Instructions under Assignments*)

4/6 Test #3 Ch. 7 and 12.

Fourth Learning Period

4/13 Review Test #3 and preview Final Exam assignments. *Read:* Ch. 14 Section 1 pp. 522-524. *Due:* MPL tests and study plan for this section.

4/16 *Read:* Sections 2-4 pp. 524-534. *Due:* MPL tests and study plans.

4/18 *Read:* Sections 5 and 6 pp. 535-541. *Due:* MPL tests and study plans for these sections.

4/20 *Read:* Sections 7-9 pp. 541-559. *Due:* MPL tests and study plans for these sections.

4/23 *Read:* Sections 1 and 2 pp. 560-563. *Due:* MPL tests and study plans for these sections.

4/25 *Read:* Sections 3 and 4 pp. 564-569. *Due:* MPL tests and study plans for these sections.

4/27 *Read:* Section 5 pp. 569-573. *Due:* MPL tests and study plans for these sections.

4/30 *Read:* Sections 6 and 7 pp. 573-580. *Due:* MPL tests and study plans for these sections.

5/4 Final Exam