



The City University of New York

Psychology 100, section 001, 082, 083

Introduction to Psychology

Spring 2008

Tuesday and Friday, 11:10 -12:25, HN 510

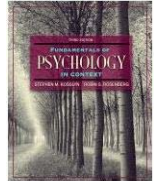
Instructor	Teaching Assistant
<p>Name: Tomoko Inagaki</p> <p>Office: 628 HN Email: tinagaki@hunter.cuny.edu Office hours: Friday 1:00-2:00, and by appointment Course ID: inagaki99593</p>	<p>Name: Maria Maust</p> <p>Office: 606A HN Office hours: Tuesday 1:00-2:00, and by appointment</p>

Required Text Book:

1. **Fundamentals of Psychology in Context, Books a la Carte Plus MyPsychLab CourseCompass, 3/E. by Kosslyn, Stephen M and Rosenberg, Robin S. (2008). Third Edition.** Publisher: Pearson (Allyn and Bacon). ISBN-13: 9780205542253 or ISBN-10 0205542255
2. **MyPsychLab CourseCompass online access kit**

Available at the Hunter bookstore,

- This textbook is loose-leaf format and comes with the online access kit.
- If you purchase a used book, which does not include a valid online access code, you **MUST** purchase “online access code” when you register for the course website.



Course Objectives: Psychology is the scientific study of mental processes and behavior in humans and animals. The goal of this course is to provide you with a broad overview of the principles of psychology, introduce the basic concepts, history, theories, research methods and findings in the subfields of psychology. We will explore what psychologists have learned about mind and behavior and why psychology is more than just “common sense”. By understanding the principles of psychology, you will learn more about yourself, others, and relationships. I hope it will make you want to learn more about psychology. Last of all, it should be fun!

Class format: This course is designed to make you an active learner and critical thinker. We will use a combination of traditional lectures (2 times per week) and online activity on MyPsychLab CourseCompass (assignment). You will begin to understand psychological processes through reading the textbook, using online tools on the MyPsychLab CourseCompass, taking online quizzes regularly and by paying attention in lecture.

Expectations and course ground rules: Proper decorum is expected of all students. This means behaving in a mature and respectful manner to both myself and other students, as you may hear viewpoints that differ from your own on some of the issues raised during class. **Cell phones must be turned off** before class begins. Anyone involved in private dialogue with a neighbor is a disruption to both me and to your fellow classmates, so please **refrain from chatting**. Due to a large class size, please **hold your questions until the end of class**, but feel free to ask me after class or during office hours. Drinking is permitted, but **food is not allowed**.

Contacting us: The best way to contact us is by email. Please include your name in the email, and “Psych 100” in the subject line.

Course Requirements

REGISTRATION FOR THE COURSE WEBSITE: All students must register for MyPsychLab CourseCompass (<http://www.coursecompass.com/>) no later than the first week of February (by 2/2/08)

HOMEWORK ASSIGNMENT: There will be three types of homework assignments.

1. Reading: You are responsible for reading the assigned chapters in the textbook BEFORE coming to class.

2. MyPsychLab activity: Each chapter on the course website contains very helpful online tools, such as pre-tests, study guide, post-tests, and multimedia library (practice questions, video & audio clips, etc.). Do at least 2 hr online activity at home for the assigned chapters. **Your online activity will be checked at the end of semester.**

3. Online Quizzes: You are required to submit a total of 13 online quizzes on the course website. These quizzes will be **PART OF YOUR GRADE** (about 15% of your total points)

- Each chapter has a 4-point worth online quiz (20 multiple-choice questions: 0.2-point each). All questions are based on materials in your textbook. You may use your textbook to answer questions.
- To access quizzes, log in the course website, click “Chapter Contents” in the side menu, and click the chapter. You will find the quiz at the bottom of the page. All quizzes are accessible beginning on the first day of class. It is highly recommended you start working on the quiz before the lecture is given, and “Save” it. You can come back later and continue working.
- The deadline for submission of each chapter quiz is Saturday night (11:59 p.m.) after we complete or nearly complete the lecture on that chapter. You **must click “submit”** to submit the quizzes.
- Quizzes for chapters for the specific in-class exam **will disappear** from the course web site at 11:00 a.m. on the day of exam, and no longer available for students. For example, the quizzes for Chapter 1, 2 and 3 will be removed at 11:00 a.m. on February 26, 2008.
- If you successfully submit all 13 quizzes before the deadline, you will receive 2 extra credit points at the end of the semester. Late submission more than 3 times (after the deadline, but before they disappear) will result in reduction of your final grades (3 points off from your total points).
- This policy is determined to ensure that you are **actively** working on each chapter as the material is being covered in class.

Here is a table for the deadline for each chapter and when the online quizzes disappear during the semester:

Textbook Chapter	Deadline: online quiz due day Saturday, 11:59p.m.	Online quiz disappears at 11:00 a.m. on the day of exams:
Chapter 1	2/2	2/26 (T)
Chapter 2	2/9	
Chapter 3	2/23	
Chapter 4	3/1	3/25 (T)
Chapter 5	3/8	
Chapter 6	3/15	
Chapter 7	3/29	4/15 (T)
Chapter 8	4/5	
Chapter 9	4/12	
Chapter 10	4/19	5/20 (T)
Chapter 11	5/3	
Chapter 12	5/10	
Chapter 13	5/17	

EXAMS:

There will be four non-cumulative exams. Each exam will consist of 50 multiple choice or true/false questions (worth 100 points each). I will either **drop your lowest grade**, or excuse one missed exam. Given this policy, you

are able to miss one exam. Therefore **NO MAKEUP EXAMS WILL BE GIVEN**. If you take the first three exams and are happy with your grade, you do not have to take the final. Only the highest three (out of the four) exams will be counted toward your final grade. The exams will cover material from your book, and any information discussed in lectures, some of which will not be in the textbook. Emphasis will be placed upon my lectures.

Exam 1	2/26 (Tuesday)	Chapter 1, 2, 3
Exam 2	3/25 (Tuesday)	Chapter 4, 5, 6
Exam 3	4/15 (Tuesday)	Chapter 7, 8, 9
Final (Exam 4)	5/20 (Tuesday), 9:00 a.m.-11:00 a.m.	Chapter 10, 11, 12, 13

- **Be sure to bring a NUMBER 2 PENCIL on exam days!!!**
- **Students found cheating will fail the exam; further measures may be taken.**

ATTENDANCE:

Attendance will be taken and is mandatory for all students. Students are allowed 3 absences for any reason, after which 1 point per absence will be deducted from your total points at the end of the semester. If you should miss more than 3 classes due to a documented medical or family emergency, please submit official letters. Any students coming into the classroom more than 15 minutes late or leave more than 15 minutes early will be marked absent. If you have perfect attendance, you will receive 2 extra credit points at the end of the semester.

Department Research Requirement

The Department of Psychology requires all Psych 100 students participate in 3 hours of psychological research. This is the Department policy. You will not receive a grade if you do not complete this requirement. Information of this research requirement is available at the bulletin board across from the elevators on the 6th floor, Hunter North and the website at <http://huntercollege.sona-systems.com>. Professors and instructors are not allowed to answer any questions regarding this research requirement. If you have questions, please visit the above site or contact the administrator.

Academic Honesty:

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. In this class, cheating on exams and attendance are a serious offense and will be treated as such. Students caught cheating will receive a 0 on that exam and other disciplinary actions may be taken. Students leaving class right after signed names or signing for friends will be marked absent and will be penalized (10 points off from the total points).

Grading Policy

The final grade for the course will be based upon the scores of 3 exams (300 points) and your online quizzes (52 points) for a total of 352 points. Further evaluation may be taken based on your attendance, online activity and quiz submission records. Note: there will be 4 exams, but only the 3 highest scores will count toward your final grade.

Grade	Points Needed to Receive Grade	Percent Equivalent
A+	343.2 – 352.0	97.5 – 100 %
A	325.6 - 343.1	92.5 – 97.4 %
A-	316.8 - 325.5	90.0 – 92.4 %
B+	308.0 - 316.7	87.5 – 89.9 %
B	290.4 - 307.9	82.5 – 87.4 %
B-	281.6 – 290.3	80.0 – 82.4 %
C+	272.8 - 281.5	77.5 – 79.9 %
C	246.4 - 272.7	70.0 – 77.4 %
D	211.1 - 246.3	60.0 – 69.9 %
F	0.0 - 211.0	0.0 – 59.9 %

Your final grade will be determined based on Hunter College grade guidelines.

Extra Credit:

Each student may earn up to 10 extra credit points. These 10 points are added to your point total at the end of the semester and may increase your overall grade for the course.

Three forms of extra credit are available.

1. Successfully completing all online quizzes before the deadline...2 points
2. Perfect attendance (Not missing any classes for any reason)...2 points
3. 3 Surprise quizzes (2 points each, 4 multiple choice questions based on the lecture)... 6 points

*** Additional extra credit assignment may be announced after Exam 2

Course Website

The course website is located at the CourseCompass website (<http://www.coursecompass.com/>). Important announcements, online-quizzes, online activity tools, syllabus, grades, etc are available at this course website. We are not using Hunter Blackboard.

** You must REGISTER and ENROLL for the course website. This is a REQUIRMENT, not an option.

How to Enroll and Use the MyPsychLab CourseCompass website for this class.

STEP 1 : REGISTRATION

- You need (1) your online access code, (2) the course ID (inagaki99593), and (3) valid e-mail address.
- You can register, log in and access the course website via <http://www.coursecompass.com/>

1. Go to <http://www.coursecompass.com/>
 - Select **Register** under student, hit **next**
2. Click **next**
3. Read "License Agreement and Privacy Policy" and **click "I Accept"**
4. You are now in "Access Information" page.
 - Select **No, I am a New User** (unless you already have access to MyPsychLab CourseCompass)
 - Enter your online **Access Code (this comes with your textbook)**
 - Enter your School Zip Code (**10021 or 10065**) and select **United States** as your Country and hit **Next**
5. Enter your **Course ID (inagaki99593)** and hit **Next**
6. Enter your **Name** and **Email** and select **Your School (Hunter College)**
7. Create your **Login Name** and **Password** and answer the **Security Question** and hit **Next**
8. If successful, you will receive a **Confirmation Screen** with your information.
9. Don't forget your **Login Name** and **Password**

STEP 2: LOG IN

1. Go to <http://www.coursecompass.com/>
 - Click **Log In** under Student
2. Enter your **Login Name** and **Password**
4. Click on the **LOGIN** button at the bottom of the screen.
5. Click on **Psych100 (Inagaki-spring 2008)** to access your course website.



Class Schedule						
DATE		TOPICS	Assignments			
			Chapters & MyPsychLab HW	Reading	Online quiz due day	
1/25	(F)	Course overview: introduction	Chapt.1	P3-39	2/2 (S) chapter 1	
1/29	(T)	Scientific methods & history of psychology	Chapt.1			
2/1	(F)	Ethics & The biology of mind	Chapt.1& 2	P39-47, 51-63		
2/5	(T)	The biology of mind and behavior	Chapt.2	P63-78		
2/8	(F)	The biology of mind and behavior	Chapt.2	P79-95		2/9 (S) chapter 2
2/12	(T)	<i>NO CLASS</i>				
2/15	(F)	Sensation and perception	Chapt.3	P99-116	2/23(S) chapter 3	
2/19	(T)	Sensation and perception	Chapt.3	P116-137		
2/22	(F)	Other senses, Learning, Exam review	Chapt.4	P143-158		
2/26	(T)	Exam 1 (chapter 1, 2, 3)				
2/29	(F)	Learning	Chapt.4	P158-180	3/1 (S) chapter 4	
3/4	(T)	Memory	Chapt.5	P185-205	3/8 (S) chapter 5	
3/7	(F)	Memory	Chapt.5	P206-222		
3/11	(T)	Language & Thinking	Chapt.6	P227-251		
3/14	(F)	Reasoning & Intelligence	Chapt.6	P252-282	3/15 (S) chapter 6	
3/18	(T)	Intelligence, Emotion, Exam review	Chapt.7	P287-305	3/29 (S) chapter 7	
3/21	(F)	<i>NO CLASS</i>				
3/25	(T)	Exam 2 (chapter 4, 5, 6)				
3/28	(F)	Motivation	Chapt.7	P306-328, 504-509		
4/1	(T)	Personality	Chapt.8	P333-348	4/5 (S) chapter 8	
4/4	(F)	Personality & Human development (prenatal)	Chapt.8&9	P348-370, 375-382		
4/8	(T)	Human development (infant & Adolescence)	Chapt.9	P382-410		
4/11	(F)	Aging, Source of stress, Exam review	Chapt.9&10	P410-421, 425-434	4/12 (S) chapter 9	
4/15	(T)	Exam 3 (chapter 7, 8, 9)				
4/18	(F)	Sleep, dream, coping strategies	Chapt.10	P435-462	4/19 (S) chapter 10	
4/22	(T)	<i>NO CLASS – SPRING RECESS</i>				
4/25	(F)	<i>NO CLASS – SPRING RECESS</i>				
4/29	(T)	Drug abuse & Psychological disorders	Chapt.11&12	P463-468, 473-482	5/3 (S) chapter 11	
5/2	(F)	Mood & Anxiety disorders, schizophrenia	Chapt.11&12	P483-516		
5/6	(T)	Personality disorders, Treatments and therapy	Chapt.11&12	P522-551		
5/9	(F)	Social Psychology (Social organization)	Chapt.13	P559-561, 580-597	5/10 (S) chapter 12	
5/13	(T)	Social Psychology (social cognition), Exam review	Chapt.13	P561-580	5/17 (S) chapter 13	

***** Final Exam (Exam 4: Chapter 10, 11, 12, 13) 5/20 (T) 9:00 - 11:00 at HN 510**

***** Syllabus is subject to change. I will let you know of any changes as they arise throughout the semester.**